**CLATT SCHOOL**

Homework

Policy

September 2019



Clatt Primary School

Homework Policy

September 2019

**CLATT PRIMARY SCHOOL VISION**

At Clatt School we aim to create an environment where:

* All members of the school community develop confidence through an ethos of high aspirations and expectations
* Learning is highly valued amongst all members of the school community
* Co-operation enables us to share, celebrate and enhance individual strengths and abilities
* A climate of responsibility and mutual respect ensures that all members of the school and wider community are valued and pupils play their part in society
* Every child is nurtured to reach their full potential and have the skills and confidence to become:

***Responsible Citizens***

***Effective Contributors***

***Successful Learners***

***Confident Individuals***

**CLATT PRIMARY SCHOOL VALUES**

**R**esponsible **E**thos **S**upportive **P**olite **E**nthusiastic **C**aring **T**ry your best

**Aims of the Homework Policy**

* to provide a clear definition of the purpose and nature of homework
* to establish the pattern and content of homework
* to ensure a consistent and progressive approach to homework across the school
* to outline our homework expectations for all
* to identify the roles and responsibilities of those involved.

**Definition**
At Clatt School we view homework as an opportunity to consolidate, extend and enrich pupil learning experiences from school. This can be achieved through supported or independent tasks undertaken outside of school hours.

**Purpose**
The purpose of homework at Clatt School is to provide opportunities for parents to be involved in their child’s learning. It enables children to practice and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. It also aims to enable children to take responsibility for their own learning and to become independent learners.

**Expectations and Organisation**
Progression is planned from P1–7 through the provision of appropriate activities and the increasing expectations we have of our children as they move up through the school.

**Pattern of Homework**
Homework will be handed out on a Monday and is expected to be returned on or before the Friday of that week. From time to time there may be extended pieces of work at the upper stages of the school and this will be communicated clearly when distributed. Homework will not be distributed during short weeks, except for reading.

**What homework will be given?**
Pupils will receive homework in the following areas weekly:

* Reading – The development of reading skills continues at all stages of the school. Details specific to your child’s group will be given in the home/school diary.
* Spelling – Spelling activities will be a balance of written and active approaches. Pupils spelling words will link to the sound (P1) or phoneme (P2-5) being taught in class or from the word lists provided (P6/7).
* Maths and/or another topic– This activity will consolidate or extend pupils skills from class learning.

At times, pupils may receive an additional piece of homework covering other curricular areas e.g. Science, Health, Listening and Talking, Social Studies, Technologies, Modern Languages etc.

**Additional Learning out of School – websites**
If you feel your child would benefit from additional skill development/consolidation, please contact the class teacher or Head Teacher.