**CLATT SCHOOL**

Positive Behaviour

Policy

January 2019

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Clatt Primary School

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**CLATT PRIMARY SCHOOL VISION**

At Clatt School we aim to create an environment where:

* All members of the school community develop confidence through an ethos of high aspirations and expectations
* Learning is highly valued amongst all members of the school community
* Co-operation enables us to share, celebrate and enhance individual strengths and abilities
* A climate of responsibility and mutual respect ensures that all members of the school and wider community are valued and pupils play their part in society
* Every child is nurtured to reach their full potential and have the skills and confidence to become:

***Responsible Citizens***

***Effective Contributors***

***Successful Learners***

***Confident Individuals***

**CLATT PRIMARY SCHOOL VALUES**

**R**esponsible **E**thos **S**upportive **P**olite **E**nthusiastic **C**aring **T**ry your best

Promoting Positive Behaviour

At Clatt Primary, our main aim is to promote positive behaviour and create responsible citizens. By embedding our vision and values into the curriculum and the whole life of the school, we can create a positive and stimulating environment for successful learning and teaching to take place. In doing so, we will have children who can contribute effectively in school and in the wider community and will be confident in their ability to make good choices.

We promote positive behaviour through the Clatt Values in all curricular areas.

We have a table point system whereby the pupils are given table points by any member of staff for

* Displaying Clatt Values
* Staying on task
* Producing good work
* Any other worthy behaviour

Inappropriate Behaviour

At Clatt Primary, we engage in Restorative Practice when a pupil displays inappropriate behaviour. This practice includes talking and listening to the pupil, discussing the behaviour and finding a resolution.

We have a system in the classroom of warning cards – green, amber and red. These cards are used if a pupil starts to display inappropriate behaviour. In the first instance the green card is given followed by amber then red, should the behaviour continue.

On a Friday afternoon, we have golden time. If a child has received a red card during the week, this will result in the loss of golden time.

In addition to this, if a pupil displays inappropriate behaviour in the playground or outside of the classroom, this may result in loss of golden time. The pupil would lose 5 minutes of golden time for each display of inappropriate behaviour to a maximum of 15 minutes in any one week.

Should a pupil’s inappropriate behaviour be consistent or of a serious nature, the parents would be informed and a meeting may have to take place.

The Head Teacher can use exclusion as a last resort. Aberdeenshire Council’s Exclusion Policy can be viewed at [www.aberdeenshire.gov.uk](http://www.aberdeenshire.gov.uk) This policy will only be used in consultation with the QIO.

Occasionally an incident will be serious enough to bypass one or more of the steps above.